

Transcript

Download the LearnEnglish Elementary podcast. You'll find all the details on this page: <http://www.britishcouncil.org/learnenglish-podcasts-elementary-01.htm>

Section 1 - "Susan, this is Paul" – introducing your friends

Ravi: Hello, and welcome to LearnEnglish elementary podcast number one. My name's Ravi...

Tess: ... and I'm Tess. We're your presenters and we've got lots of things for you to listen to today, but before we start, I think we should introduce ourselves. Ravi?

Ravi: OK ... erm ... I'm Ravi.

Tess: Or, I tell you what, I'll introduce you and you can introduce me. How about that?

Ravi: Well, OK then. Erm, this is Tess. She's from London. She's ... how old are you?

Tess: None of your business, Ravi!

Ravi: And she loves dancing and riding her mountain bike. OK?

Tess: OK. And this is Ravi. He comes from Manchester. He's 23. Oh ... aren't you?

Ravi: Oh yes.

Tess: He likes football, and ... he's a great cook.

Ravi: Thanks! And there's one more person for you to meet. I'd like to introduce our producer, Gordon. Say hello to everyone Gordon!

Gordon: Hello! Pleased to meet you!

Ravi and Tess: Hi Gordon

Tess: And how are you today?

Gordon: Very well thank you Tess.

Section 2: I'd like to meet

Tess: Good! We'll speak to Gordon again later in the show but now it's time to get on with our programme. We've got an excellent show for you today, and let's start with our first section, called 'I'd like to meet'. We ask people a simple question – which famous person, dead or alive would you like to meet? And of course, we ask them to explain why. Our guest today on 'I'd like to meet' is Zara Heller from Bristol. Hello Zara and welcome to the show.

Zara: Hello.

Ravi: Hi Zara.

Tess: And what do you do Zara?

Zara: I'm a student, I'm in my last year at school, I'm 16.

Tess: Right. Now let's ask the question. So Zara, which famous person, dead or alive would you like to meet?

Zara: I'd like to meet Angelina Jolie.

Ravi: Angelina Jolie. Great - good choice! Tell us a bit about her.

Zara: She's an American film actress, she was in 'Tomb Raider', and she's an ambassador for the United Nations too.

Tess: And why did you choose her to talk about today?

Zara: Well, because I really admire her. She's a famous film star with a lot of money and a famous celebrity film star husband, but she really cares about helping people and she uses her money and her fame to help children and people who are very poor or have a difficult life. I saw a film about her on MTV the music channel – it was a video diary of her visiting Africa and talking about how to stop poverty, and they were really simple things, and I thought it was really cool because MTV doesn't usually show programmes like that, it's usually just music videos and things, but because she's famous and beautiful then people want to see her so she can get a lot of attention for the things that she wants to change.

Tess: Do you like her films? Do you think she's a good actress?

Zara: Yes I do. I don't think she's a great actress, but she's a good actress, and she's so beautiful that you just want to look at her all the time.

Ravi: Yeah.

Zara: I think she's one of the most beautiful women in the world. I love watching her, I love all her films.

Ravi: And what would you like to talk to her about Zara?

Zara: I'd like to talk about her trips to different places all around the world, and about Hollywood, and her family and about what people like me can do to help poor children.

Tess: Well thank you very much Zara. That was really interesting. Personally, I'd like to talk to her about her husband, Brad Pitt. I think he's gorgeous.

Ravi: OK Tess, calm down. Erm, for all of you listening, we'd like to hear from you. Which famous person, dead or alive, would you like to meet? And why? Email us at learnenglishpodcast@britishcouncil.org, that's learnenglishpodcast - all one word – AT - britishcouncil – all one word DOT org, that's o-r-g. Let us know which famous person you would like to meet and why.

Section 3: Quiz

Tess: OK. Now it's quiz time. Every week we'll have a little quiz to get you thinking. This week it's the ten second quiz. It's very easy. We give you a topic and you give as many answers as you can - in 10 seconds. Our two players today are Daniel – Daniel's 16 and comes from London. Hello Daniel.

Daniel: Hi

Tess: And Alice – Alice is also 16 and she comes from Liverpool. Hi Alice.

Alice: Hello

Tess: Do you both know what to do? OK. We give you a topic, and you have to write down all the words you can think of. For example, we say 'bathroom', and you write a list, bath, soap, shampoo, and so on. As quick as you can. Got the idea?

Alice: Yeah

Tess: Good. Okay. Let's play. You've got ten seconds to write down ... things you can find in a kitchen. OK? So, for example you could say 'microwave oven'. OK? Things you can find in a kitchen. Go! (sound of clock ticking) OK, Daniel. How many?

Daniel: Erm, five, Tess.

Tess: How about you, Alice?

Alice: Erm, seven, I think.

Tess: OK, let's hear your seven words, Alice.

Things you find in a kitchen.

Alice: Erm, fridge. Cooker. Pans. Plates. Knife, fork, spoon.

Tess: That's seven. Well done, Alice. How many did you get, Ravi?

Ravi: Oh, the clock makes me nervous – I can't think when the clock's ticking like that. Maybe the question next week will be about football.

Tess: Thanks Daniel, thanks Alice. And if any of you listening have a good game we can play in quiz time, write to us and let us know. The address is

learnenglishpodcast@britishcouncil.org. We'd love to hear your ideas for games we can play. What's next, Ravi?

Section 4: Our person in...

Ravi: The next part of the show is called 'Our person in'. We'll listen to people in interesting places all over the world telling us something about life in the country they're in. Today, we'll hear from Mike Southern. Mike is ... Our man in New York.

Mike: New York. What do you think of?

Skyscrapers. Taxis. Noise. People. John Lennon

said that New York is the capital city of the world – and it certainly feels that way.

But in the centre of this exciting, noisy, polluted city there is a place to find peace and quiet. A short walk from busy Fifth Avenue in Manhattan you'll find Central Park. Central Park is the green heart of New York City and over 25 million people come here each year to escape the city. People run, swim, climb or simply sit and read a book in the huge park's different scenery. And it's not just for people. Lots of rare birds have made their home in the park and there are legends of big cats hiding in the dark trees.

Although it looks completely natural, the park is man made, created over 150 years ago. Frederick Law Olmsted and Calvert Vaux designed the park at a time when the city was a very crowded, dirty and unhealthy place to live. They wanted to make a place where rich and poor people could find fresh air in the dirty city.

It does the same job today. As a friend of mine always tells me, "Life in New York would be impossible without Central Park"

Tess: Wow! Really interesting. We'll hear from another one of our people next time. Or if you'd like to write in and tell us something interesting about your city or town, we'd love to hear from you. You can send it to us at learnenglishpodcast@britishcouncil.org

Section 5: Your turn

Tess: Now we're going out into the street to listen to 'Your Turn'

Ravi: In this part of the show, we go out into the street to find out what people think about our question of the day. And today we're going to ask a question about celebrities - like film stars, actors, singers – who promote charities and ask people to give them money or aid. At the beginning of the show, we listened to Zara from Bristol talking about Angelina Jolie. Zara talked about Angelina Jolie's work for charity. And nowadays, lots of famous people – celebrities - do the same. But is it a good idea? So today's question is ... 'Is it a good idea for celebrities to do work for charity?'

Tess: Hmm. 'Is it a good idea for celebrities to do work for charity?' Interesting question. Let's listen to the answers.

Voice 1: I think it's a good thing. People don't want to listen to boring politicians but everyone likes celebrities so they listen to what they have to say. When Bob Geldof and Bono organised Live8 a few years ago, everybody was talking about

how to end poverty in Africa. My little brother was only twelve years old, but he was talking about it. That can't be bad.

Voice 2: I hate it. The celebrities only want publicity, and they want us to think that they're really nice people, you know, they care about the world, they care about poverty, so they can sell more records. But it's a big lie. They're not interested in poor people or the charities at all.

Voice 3: Why is it a problem? The charities need money, and if celebrities can help them to get more, then what's wrong with that? I think that some celebrities only want publicity, but, well, who cares! The charities get some money, that's the really important thing.

Voice 4: If you think for example, Angelina Jolie or George Clooney is really cool, then you want to do the same things that they do. So you might give to charity too because you want to copy your favourite star. I think it's a good thing. Helping people is cool nowadays.

Voice 5: I think the celebrities do it because they copy other celebrities. Everyone's doing it nowadays – it's the fashion to do work for charity. I hate it. These film stars make millions of dollars for a film and live in houses that cost millions of dollars, and travel in private planes and stay in expensive hotels. And then they go and visit some 'poor people'. It's ridiculous.

Ravi: OK, some interesting answers there.

Tess: Hmm. Do you have an opinion about this question? We'd love to know what you think. 'Is it a good idea for celebrities to do work for charity?' Or do you have an idea for a question that we could ask on Your Turn? Send us an email at learnenglishpodcast@britishcouncil.org - and we can take your question into the street.

Section 6: Carolina

Ravi: OK. Now – it's time to meet Carolina. Carolina is from Venezuela and she's visiting Britain for the first time. It's a big adventure for her – she's going to live, study and she hopes, have a good time here in the UK – and we're going with her!

Tess: Carolina's going to study in Newcastle in the north-east of England. She speaks very good English but this is her first visit to Britain, so some things are very strange for her. We're going to follow Carolina in our podcasts and listen to some

of the conversations that she has in lots of different situations. Today we're going to hear what happened when she first arrived in Britain from Venezuela. Here's Carolina at Heathrow airport in London. Let's listen to her conversation at Immigration Control.

Carolina: Excuse me. Am I in the right line for immigration?

Woman: Erm, I don't know dear. It depends. What nationality are you?

Carolina: Venezuelan.

Woman: No, no, this queue's for British and European Union members. You need to go ... over there – where it says 'Other passport holders'. Can you see?

Carolina: Oh, yes, OK, thank you.

Immigration Officer: Good evening.

Carolina: Good evening.

Immigration Officer: Where have you travelled from today?

Carolina: From Venezuela, from Caracas.

Immigration Officer: Can I see your passport please? ... Thank you. Is this your first visit to the UK?

Carolina: Yes it is.

Immigration Officer: And what are you going to do here?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Immigration Officer: Is it a full-time course or a part-time course?

Carolina: Erm, full-time, it's a full-time course.

Immigration Officer: Hmm.

Carolina: I've got my letter from the university here. Do you want to see it?

Immigration Officer: Yes please.

Carolina: Here you are.

Immigration Officer: Thank you. And how long is the course? How long do you intend to stay in the country?

Carolina: Three years.

Immigration Officer: Three years. Hmm.

Carolina: Yes, that's right.

Immigration Officer: Do you intend to work in this country?

Carolina: Oh, no, no, I'm not going to work, well maybe in the university holidays, but the British Embassy in Caracas said that was OK.

Immigration Officer: Yes, that's correct. Students can work in the holidays.

Carolina: Is everything OK?

Immigration Officer: Yes, everything seems to be in order. I just need to stamp your passport ...

with today's date. Here you are. Passport and letter.

Carolina: Thank you.

Immigration Officer: I hope you enjoy your stay. Newcastle's a very nice place. Go down the stairs and turn left to collect your baggage.

Carolina: Thank you very much.

Immigration Officer: Good evening sir. And where have you travelled

Tess: Hmm. Carolina did really well there. Airports can be so difficult.

Ravi: I think she did really well, too. I hope she can come and join us in the studio soon. I'd like to meet her.

Section 7 - The joke

Ravi:

Well, that's almost the end ...

Tess: Wait a minute Ravi. Don't forget Gordon.

Ravi: Gordon? What do you mean?

Tess: He wants to tell a joke.

Ravi: Oh no

Tess: Don't be horrible. Gordon! Joke time! Come on Gordon! Are you ready?

Gordon: Yes, I'm here.

Ravi: I hope this is good Gordon.

Gordon: How long have I got?

Ravi: One minute – at the most.

Gordon: OK then. Erm, right. A chicken walks into a library...

Ravi: A chicken?

Gordon: Yeah. A chicken walks into a library, walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books – she puts the books on the chicken's head – and the chicken walks out of the library.

One hour later, the chicken walks back into the library. It walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books and the chicken walks out of the library.

An hour later, this happens again. "Book, book", and the chicken walks out of the library with two books on its head. But this time the librarian thinks, "Hmm, this is strange" so she decides to follow the chicken. She goes out of the library and follows the chicken. The chicken crosses the road, walks along the street, turns the corner, until it comes to the lake. Sitting by the lake is a big, fat frog. The chicken gives the books to the frog and the frog looks at them and says "Read it, Read it".

Tess: Oh Gordon, that's terrible.

Ravi: And that's the end of this part of the show. We have to go now but don't go away. After this

little break you're going to hear Tom, our English teacher. After every show, Tom talks about the language you heard and gives you ideas to help you learn. So, don't go away, but we'll say goodbye now. See you next time.

Tess: Bye! Don't forget to send us your emails! Here's that address one more time. It's learnenglishpodcast2britishcouncil.org.

Tom the teacher

Tom: Hi, I'm Tom. At the end of every podcast you'll hear from me. I'm going to talk about some of the language you heard in the programmes and talk about ways to help you learn English. Remember Carolina in the airport? Listen to part of her conversation again.

Immigration Officer: Is this your first visit to the UK?

Carolina: Yes it is.

Immigration Officer: And what are you going to do here?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Tom: Carolina and the Immigration Officer are talking about the future – Carolina's time in Britain. To talk about the future they both use 'going to'. The Immigration Officer says "And what are you going to do here?" and Carolina says "I'm going to study at the University of Newcastle". They both used 'going to' to talk about the future because they are talking about plans. When the Immigration Officer says "What are you going to do here?" he's asking Carolina what her plan is. And she says "I'm going to study" because that's her plan – she decided it before she left Venezuela.

So, we use 'going to' to talk about future plans. But listen to another part of Carolina's conversation.

Immigration Officer: Thank you. And how long is the course? How long do you intend to stay in the country?

Carolina: Three years.

Immigration Officer: Three years. Hmm.

Carolina: Yes, that's right.

Immigration Officer: Do you intend to work in this country?

Carolina: Oh no, no, I'm not going to work, well maybe in the university holidays, but the British Embassy in Caracas said that was OK.

Tom: The Immigration Officer said “How long do you intend to stay in the country?” and “Do you intend to work in this country?” Again he was asking about Carolina’s future plans – but he said “Do you intend”. “Intend” is a formal way to talk or ask about plans. You might hear this verb, “intend”, at an airport immigration desk or on an immigration form. It’s another way to ask about your plans. One more thing. Did you notice that when Carolina arrived at the desk the Immigration Officer said “Good evening”? He didn’t say “Goodnight”. Do you know why not? We only say “goodnight” when we say goodbye or when we go to bed. When we meet someone after around 5 o’clock in the afternoon we say “Good evening” and we only say “goodnight” to people before we go home or before we go to bed.
OK. In another part of the show we heard Daniel and Alice playing a game. Listen to part of it again.

Tess: You’ve got ten seconds to write down things you can find in a kitchen. ... OK, Daniel how many?

Daniel: Erm, five, Tess.

Tess: How about you, Alice?

Alice: Erm, seven, I think.

Tess: OK, let’s hear your seven words, Alice. Things you find in a kitchen.

Alice: Erm fridge. Cooker. Pans. Plates. Knife, fork, spoon.

Tom: I hope all of you have a notebook where you keep new words – a vocabulary notebook. Think about how you put new words into your notebook. Do you put them in alphabetically? All the words beginning with ‘A’, then all the words beginning with ‘B’? Or do you organise your new words another way? Some people put words into their notebooks in word families. They put words together that are connected in some way. For example, you could have a page in your vocabulary notebook called ‘kitchen’ and you could keep all the words from the game – fridge, cooker, pan – all of those words – on the ‘kitchen’ page of your notebook. You could have pages for, say, sports – ‘football’, ‘tennis’ ‘bowling’ and so on. And you can write more than just the words – you can write the verbs that go with the words – ‘play’ football but ‘go’ bowling or ‘go’ ski-ing. There’s no right way or wrong way to keep your new vocabulary. You have to find the way that helps you remember the new words.

OK. Oh, erm, by the way, if there are any words from the game that you don’t know remember that

you can find them on the website. You can read all of the podcast and if you click on a word it’ll take you to a dictionary that tells you what the word means. We’ll give you that address again at the end – so go and find a pen to write it down! Right, finally, after every podcast I’ll try to show you something that you can try to use in your own English. This week I heard this interesting expression:

Carolina: Excuse me. Am I in the right line for immigration?

Woman: Erm, I don’t know dear. It depends. What nationality are you?

Tom: Now. There are two things there I want to talk about. Firstly, the old lady called Carolina “dear” – she said “I don’t know dear”. Sometimes, older people might call you “dear”. It’s a friendly, affectionate thing to do. But be careful! It might sound a bit strange if you try to use it yourself. The other thing I noticed was that the old lady said “It depends”. She didn’t know the answer because she needed more information. Can you translate “it depends” into your language? Try to use it in English this week.

OK. I’m going to stop there. I’ll talk to you all again next time. Remember you can send your questions to me at learnenglishpodcast@britishcouncil.org. I’ll be happy to answer your questions! In a moment you’ll hear the address for the website where you can read everything you’ve heard in this podcast. Right. That’s all for this time. Bye for now! See you next time.

While you listen

Download the LearnEnglish Elementary podcast. You'll find all the details on this page:
<http://www.britishcouncil.org/learnenglish-podcasts-elementary-01.htm>

While you listen, read and answer the questions below.

Section 1

1. What do you know about Ravi? Tick all the phrases that you think are true.

There may be more than one right answer.

- a) he's from Manchester
- b) he likes football
- c) he likes riding his mountain bike
- d) he's 23

2. What do you know about Tess? Tick all the phrases that you think are true

- a) she's from London
- b) she likes dancing
- c) she's 23
- d) she's a great cook

Section 2

3. Why does Zara like Angelina Jolie?
Tick all the phrases that you think are true – there may be more than one right answer.

- a) because she's rich
- b) because she uses her money to help people
- c) because she's a great actress
- d) because she looks good on film

Section 3

4. Who wins the game? Tick the correct answer.

- a) Alice
- b) Daniel
- c) Ravi

Section 4

5. What do you know about Central Park? Tick all the phrases that you think are true.
Remember, there may be more than one right answer.

- a) people do sports there
- b) a lot of animals and birds live there
- c) it is more than 100 years old
- d) it was designed as a park for rich people

Section 5

6. How many people on 'Your Turn' think that celebrity charity is a good thing? Tick the correct number.

- a) two
- b) three
- c) four
- d) five

Section 6

7. What do we know about Carolina at the end of this section? Tick all the phrases that you think are true.

- a) she comes from Venezuela
- b) she has been to Britain before
- c) she is going to study in Newcastle
- d) she's going to do a three-year course
- e) she can't work in Britain

Section 7

8. Does the chicken read the books from the library? Tick the correct answer.

- a) Yes
- b) No

Answers: see Answer page at the end of this document

Section 1 - "Susan, this is Paul" – introducing your friends

Ravi: Hello, and welcome to the LearnEnglish elementary podcast. My name's Ravi ...
 Tess: ... and I'm Tess. We're your presenters and we've got lots of things for you to listen to today, but before we start, I think we should introduce ourselves. Ravi?
 Ravi: OK ... erm ... I'm Ravi.
 Tess: Or, I tell you what, I'll introduce you and you can introduce me. How about that?
 Ravi: Well, OK then. Erm, this is Tess. She's from London. She's ... how old are you?
 Tess: None of your business, Ravi!
 Ravi: And she loves dancing and riding her mountain bike. OK?
 Tess: OK. And this is Ravi. He comes from Manchester. He's 23. Oh ... aren't you?
 Ravi: Oh yes.
 Tess: He likes football, and ... he's a great cook.
 Ravi: Thanks! And there's one more person for you to meet. I'd like to introduce our producer, Gordon. Say hello to everyone Gordon!
 Gordon: Hello! Pleased to meet you!
 Ravi and Tess: Hi Gordon
 Tess: And how are you today?
 Gordon: Very well thank you Tess.

Tom's tip

Notice how Tess introduced Ravi and then Ravi introduced Tess. What phrases did they use?

We often need to introduce friends to each other – at a party for example. You can use the phrases that Tess and Ravi used.

When we introduce people to each other we usually:

- say how we know the people
- give some information about the people
- try to give them something to talk about – something they have in common.

Section 1 - Exercise 1

Use the phrases in the boxes to fill the gaps in the text below. (See 'Answer Page' for answers)

this is Paul	Nice to meet you	this is Susan	work together	something to talk about
went to school	good friend of mine	do you know	I'll introduce	you've both got in common

Dave: Paul _____ Susan?
 Paul: I don't think so.
 Dave: OK, _____ you. Susan, _____, he's a very _____.
 Susan: Hello Paul.
 Dave: Paul, _____. We _____ together.
 Paul: Really! _____ Susan.
 Dave: Susan's from Bristol. She's here on holiday, she's a computer programmer. Paul lives in the next street, Susan. We _____ at the radio station. He produces the film programmes.
 Susan: How interesting!
 Dave: That's something _____. Susan's a big film fan, aren't you Susan?
 Paul: Great! Who's your favourite director?
 Dave: Well, now you've got _____, can I get you both a drink?

Exercise 2

This is a summary of the dialogue between Dave, Paul and Susan. Can you remember the phrases that they used?

1. Dave introduces Paul to Susan
2. Dave says how he knows Paul
3. Susan says hello to Paul
4. Dave introduces Susan to Paul
5. Dave says how he knows Susan
6. Paul says hello to Susan
7. Dave says something that they can talk about – something that he knows they both like
8. Dave gives them some space to talk

Now think of two people that you know, but who don't know each other. How would you introduce them at a party? What would you say? You can use the same structure as Dave used to introduce Paul and Susan.

1. you introduce friend 'A' to friend 'B'
2. you say how you know 'A'
3. your friend 'B' says hallo to 'A'
4. you introduce 'B' to 'A'
5. you say how you know 'B'
6. your friend 'A' says hallo to 'B'
7. you say something that they can talk about – perhaps something that you know they both like
8. you give them some space to talk

Now practice the dialogue with some friends. Or write a conversation below.

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Section 2: I'd like to meet

You listened to Zara from Bristol talking about why she would like to meet Angelina Jolie. Is there a famous film actress that you'd like to meet? If you can think of someone, make some notes to answer these questions:

- What's her name?
- What nationality is she?
- If she isn't alive now, when did she live?
- What are some of her most famous films?
- Which of her films are your favourites?
- Is she famous for other things too?
- Why do you like her?
- Do you admire her? Why?
- What would you like to talk to her about?
- What questions would you like to ask her?

Now put your notes together to write a paragraph about the person and why you'd like to meet her. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

www.britishcouncil.org/learnenglish

Tess: Right. Now let's ask the question. So Zara, which famous person, dead or alive would you like to meet?

Zara: I'd like to meet Angelina Jolie.

Ravi: Angelina Jolie. Great - good choice! Tell us a bit about her.

Zara: She's an American film actress, she was in 'Tomb Raider', and she's an ambassador for the United Nations too.

Tess: And why did you choose her to talk about today?

Zara: Well, because I really admire her. She's a famous film star with a lot of money and a famous celebrity film star husband, but she really cares about helping people and she uses her money and her fame to help children and people who are very poor or have a difficult life. I saw a film about her on MTV the music channel - it was a video diary of her visiting Africa and talking about how to stop poverty, and they were really simple things, and I thought it was really cool because MTV doesn't usually show programmes like that, it's usually just music videos and things, but because she's famous and beautiful then people want to see her so she can get a lot of attention for the things that she wants to change.

Tess: Do you like her films? Do you think she's a good actress?

Zara: Yes I do. I don't think she's a *great* actress, but she's a good actress, and she's so beautiful that you just want to look at her all the time. I think she's one of the most beautiful women in the world. I love watching her, I love all her films.

Ravi: And what would you like to talk to her about Zara?

Zara: I'd like to talk about her trips to different places all around the world, and about Hollywood, and her family and about what people like me can do to help poor children.

Tess: Well thank you very much Zara. That was really interesting. Personally, I'd like to talk to her about her husband, Brad Pitt. I think he's gorgeous.

Section 3: Quiz

In the quiz, Daniel and Alice tried to think of things you can find in a kitchen. Look at the words below and decide if you find them in a kitchen or in a bedroom. Then write them on the 'spidergram' below.

bed bedside table chest of drawers coat hanger	cooker dishwasher dressing table duvet	fork fridge glasses kettle	lamp microwave oven mirror pillow	plates sink wardrobe washing machine
---	---	-------------------------------------	--	---

Can you think of any more?
Add them...

Now, add more words to the spidergram using things you can find in a living room.

Section 4: Our person in...

You listened to Mike talking about Central Park in New York.
Now think about a place in your city that you want to tell people about. It might be a park or a famous square –somewhere you like or somewhere people go to relax.

- Think about:
- Who goes there?
 - Why do people go there?
 - What is the history of the place – how old is it?
 - Why do you like it?

Now put your notes together to write a paragraph about the place and why you like it. If you want, you can send your paragraph to learnenglishpodcast@britishcouncil.org

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Transcript

Mike: New York. What do you think of? Skyscrapers. Taxis. Noise. People. John Lennon said that New York is the capital city of the world – and it certainly feels that way.

But in the centre of this exciting, noisy, polluted city there is a place to find peace and quiet. A short walk from busy Fifth Avenue in Manhattan you'll find Central Park. Central Park is the green heart of New York City and over 25 million people come here each year to escape the city. People run, swim, climb or simply sit and read a book in the huge park's different scenery. And it's not just for people. Lots of rare birds have made their home in the park and there are legends of big cats hiding in the dark trees.

Although it looks completely natural, the park is man made, created over 150 years ago. Frederick Law Olmsted and Calvert Vaux designed the park at a time when the city was a very crowded, dirty and unhealthy place to live. They wanted to make a place where rich and poor people could find fresh air in the dirty city.

It does the same job today. As a friend of mine always tells me, "Life in New York would be impossible without Central Park"

Section 5: Your turn

In 'Your Turn' you heard 5 people answer this question:

Is it a good idea for celebrities to do work for charity?

What do *you* think?

Here are some things people talked about.

- Everyone likes celebrities so they listen to what they have to say.
- Celebrities only want publicity.
- Celebrities are not interested in poor people.
- Who cares? The important thing is that charities get some money.
- Helping people is cool nowadays.
- It's the fashion to do work for charity.

Which ones do you agree with? Write down your opinion – Is it a good idea for celebrities to do work for charity?

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You can read the Transcript on the next page

Transcript

Ravi: In this part of the show, we go out into the street to find out what people think about our question of the day. And today we're going to ask a question about celebrities - like film stars, actors, singers – who promote charities and ask people to give them money or aid. At the beginning of the show, we listened to Zara from Bristol talking about Angelina Jolie. Zara talked about Angelina Jolie's work for charity. And nowadays, lots of famous people – celebrities - do the same. But is it a good idea? So today's question is ... 'Is it a good idea for celebrities to do work for charity?'

Tess: Hmm. 'Is it a good idea for celebrities to do work for charity?' Interesting question. Let's listen to the answers.

Voice 1: I think it's a good thing. People don't want to listen to boring politicians but everyone likes celebrities so they listen to what they have to say. When Bob Geldof and Bono organised Live8 a few years ago, everybody was talking about how to end poverty in Africa. My little brother was only twelve years old, but he was talking about it. That can't be bad.

Voice 2: I hate it. The celebrities only want publicity, and they want us to think that they're really nice people, you know, they care about the world, they care about poverty, so they can sell more records. But it's a big lie. They're not interested in poor people or the charities at all.

Voice 3: Why is it a problem? The charities need money, and if celebrities can help them to get more, then what's wrong with that? I think that some celebrities only want publicity, but, well, who cares! The charities get some money, that's the really important thing.

Voice 4: If you think for example, Angelina Jolie or George Clooney is really cool, then you want to do the same things that they do. So you might give to charity too because you want to copy your favourite star. I think it's a good thing. Helping people is cool nowadays.

Voice 5: I think the celebrities do it because they copy other celebrities. Everyone's doing it nowadays – it's the fashion to do work for charity. I hate it. These film stars make millions of dollars for a film and live in houses that cost millions of dollars, and travel in private planes and stay in expensive hotels. And then they go and visit some 'poor people'. It's ridiculous.

Ravi: OK, some interesting answers there.

Section 6: Carolina

Exercise 1

Look at these conversations that Carolina had in the airport. Put the expressions in the right places.

Can I see your passport please	What are you going to do here	Excuse me
how long do you intend to stay	Do you intend to work	Here you are
Where have you travelled from	Good evening	Thank you

1

Carolina: [1] _____, is this the right line for immigration?

Old woman: It depends, dear. What nationality are you?

2

Immigration Officer: [2] _____.

Carolina: Good evening.

Immigration Officer: [3] _____ today?

Carolina: From Venezuela. From Caracas.

Immigration Officer: OK. [4] _____?

Carolina: Yes, here you are.

3

Immigration Officer: [5] _____?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Immigration Officer: Is it a full-time course or a part-time course?

Carolina: Full-time. It's a full-time course.

Immigration Officer: And [6] _____?

Carolina: Three years.

4

Immigration Officer: [7] _____ in this country?

Carolina: No. Well, maybe in the holidays. Is that OK?

Immigration Officer: Yes, students can work in the holidays. OK, I'll just stamp your passport.

[8] _____. Your passport.

Carolina: [9] _____.

Answers: see Answer page at the end of this document

Section 6 - Exercise 2

Look again at some conversations in the airport. Choose all the phrases the people can say – there is always more than one correct answer.

- 1: Excuse me _____ for immigration?
a Am I in the right line
b Is this the right line
c Is this the queue
d Are you the line
- 2: Where _____ today?
From Venezuela. From Caracas.
a have you arrived from
b do you come from
c have you travelled from
d was your flight from
- 3: Can I see your passport please?
Yes. _____
a Here I am.
b Here you are.
c Here it is.
d Here she is.
- 4: _____ here in the UK?
I'm a student. I'm going to study.
a What are you going to do
b Why are you
c What are you planning to do
d What do you intend to do
- 5: How long _____ to stay in the UK?
a do you
b do you intend
c are you planning
d are you going to
- 6: Here's your passport. Enjoy your stay.

a Thank you
b Same to you
c Thank you very much
d Yes please

Answers: see Answer page at the end of this document

Section 6 - Exercise 3

Now complete the conversation giving your own answers. Imagine you are in Heathrow Airport in London. Give answers that are true for you. You can practise the conversation with a friend.

Good morning.

1. _____

Where have you travelled from today?

2. _____

OK. Can I see your passport please?

3. _____

Is this your first visit to the UK?

4. _____

What are you going to do in the UK?

5. _____

And how long do you intend to stay here?

6. _____

Do you intend to work in this country?

7. _____

OK. I'll just stamp your passport. Here you are. Enjoy your stay.

8. _____

Transcript

Carolina: Excuse me. Am I in the right line for immigration?

Woman: Erm, I don't know dear. It depends. What nationality are you?

Carolina: Venezuelan.

Woman: No, no, this queue's for British and European Union members. You need to go ... over there – where it says 'Other passport holders'. Can you see?

Carolina: Oh, yes, OK, thank you.

Immigration Officer: Good evening.

Carolina: Good evening.

Immigration Officer: Where have you travelled from today?

Carolina: From Venezuela, from Caracas.

Immigration Officer: Can I see your passport please? ... Thank you. Is this your first visit to the UK?

Carolina: Yes it is.

Immigration Officer: And what are you going to do here?

Carolina: I'm a student. I'm going to study at the University of Newcastle.

Immigration Officer: Is it a full-time course or a part-time course?

Carolina: Erm, full-time, it's a full-time course.

Immigration Officer: Hmm.

Carolina: I've got my letter from the university here. Do you want to see it?

Immigration Officer: Yes please.

Carolina: Here you are.

Immigration Officer: Thank you. And how long is the course? How long do you intend to stay in the country?

Carolina: Three years.

Immigration Officer: Three years. Hmm.

Carolina: Yes, that's right.

Immigration Officer: Do you intend to work in this country?

Carolina: Oh, no, no, I'm not going to work, well maybe in the university holidays, but the British Embassy in Caracas said that was OK.

Immigration Officer: Yes, that's correct. Students can work in the holidays.

Carolina: Is everything OK?

Immigration Officer: Yes, everything seems to be in order. I just need to stamp your passport ... with today's date. Here you are. Passport and letter.

Carolina: Thank you.

Immigration Officer: I hope you enjoy your stay. Newcastle's a very nice place. Go down the stairs and turn left to collect your baggage.

Carolina: Thank you very much.

Immigration Officer: Good evening sir. And where have you travelled

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Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order.

You can either cut them up and arrange them, or write the number in the space on the left

	But this time the librarian thinks, "Hmm, this is strange" so she decides to follow the chicken.
	It walks up to the counter and says to the librarian "Book, book". The librarian gives
	One hour later, the chicken walks back into the library.
	She goes out of the library and follows the chicken.
	A chicken walks into a library, walks up to the counter and says to the librarian "Book, book".
	Sitting by the lake is a big, fat frog.
	the chicken two books and the chicken walks out of the library. An hour later,
	The chicken crosses the road, walks along the street, turns the corner, until it comes to the lake.
	The chicken gives the books to the frog and the frog looks at them and says "Read it, Read it".
	The librarian gives the chicken two books – she puts the books on the chicken's head – and the chicken walks out of the library.
	this happens again. "Book, book", and the chicken walks out of the library with two books on its head.

Section 7 - Exercise 2

Now try to tell the joke yourself. Use these words to help you. When you see a slash (/) it means that one or more words are missing. Then check your answers – the transcript is on the Answer page at the end of this document

- A chicken / a library / the counter / the librarian / "Book, book".
- The librarian / two books / the chicken's head / out of the library.
- One hour later / back into the library
- It / the counter / the librarian / "Book, book".
- The librarian / the chicken two books and / out of the library.
- An hour later / again.
- "Book, book" / the chicken / out of the library / two books on its head.
- But / the librarian / "Hmm / strange" / so she decides / the chicken.
- She / the library and / the chicken.
- The chicken / the road, / the street / the corner / until it / a lake.
- Sitting by the lake / frog.
- The chicken / the books / the frog and the frog / them and / "Read it, read it".
(remember – past tense!)

See the Answers page for the complete transcript

Tom the teacher - Exercise 1

Put the words in these sentences in the right order

going Britain? in you What to are do

University at going of study the I'm Newcastle to

you in long intend stay the How to country? do

years to planning in for stay three I'm Newcastle

you in planning Britain? Are to work

to in I intend work Newcastle don't full-time

in study I'm to London not going

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to long not stay Newcastle planning for in a time I'm

Exercise 2

Transformations – rewrite the sentences, using the word in brackets, so that the meaning stays the same. Don't change the form of the word in brackets.

1. I'm going to finish my English homework tonight. (intend)

I _____ my English homework tonight.

2. I'm planning to have a quiet weekend at home. (going)

I _____ a quiet weekend at home.

3. I'm not going to work in the holidays. (intend)

I _____ in the holidays.

4. I don't intend to study tonight. (going)

I'm _____ tonight.

5. What are you going to study at university? (planning)

What _____ at university?

6. What are you planning to do in the holidays? (going)

What _____ in the holidays?

7. How long are you going to stay in London? (intend)

How long _____ in London?

8. Do you intend to study in another country? (planning)

_____ in another country?

Answers: see Answer page at the end of this document

Exercise 3

Fill the spaces with 'Goodnight' or 'Good evening'

1. _____ and thank you very much for a lovely evening. We've had a wonderful time.

2. Hurry up kids - it's bedtime. Come and say "_____" to everybody.

3. _____ sir. Would you like a drink before your meal?

4. That's enough work for one day. I'm going home. _____ Sam, see you tomorrow.

5. _____. We'd like a double room please, with a view of the sea if possible.

6. _____ and welcome to the 'UK Tonight' programme. Tonight we're going to talk about celebrity charity.

7. And that's the end of the show. I hope you'll join us again next week.

8. Please remember kids, don't say "Hi" when we arrive – say "_____" – it's more polite.

Answers: see Answer page at the end of this document

Answers

While you listen - Answers

1) a,b,d 2) a,b 3) b,d 4) a 5) a,b,c 6) b 7) a,c,d 8) b

Section 1 - "Susan, this is Paul" – introducing your friends

Dave: Paul, **do you know** Susan?

Paul: I don't think so.

Dave: OK, **I'll introduce** you. Susan, **this is Paul**, he's a very **good friend of mine**.

Susan: Hello Paul.

Dave: Paul, **this is Susan**. We **went to school** together.

Paul: Really! **Nice to meet you** Susan.

Dave: Susan's from Bristol. She's here on holiday, she's a computer programmer. Paul lives in the next street, Susan. We **work together** at the radio station. He produces the film programmes.

Susan: How interesting!

Dave: That's something **you've both got in**

common. Susan's a big film fan, aren't you Susan?

Paul: Great! Who's your favourite director?

Dave: Well, now you've got **something to talk about**, can I get you both a drink?

Section 3: Quiz

Answers:

Bedroom: bed, bedside table, chest of drawers, dressing table, wardrobe; lamp; mirror, pillow, coat hanger, duvet.

Kitchen: cooker, dishwasher, kettle, microwave oven, washing machine; fork, fridge, glasses, plates; sink.

Section 6: Carolina - Exercise 1

Answers:

1 Excuse me / 2 Good evening / 3 Where have you travelled from / 4 Can I see your passport please / 5 What are you going to do here / 6 How long do you intend to stay / 7 Do you intend to work / 8 Here you are / 9 Thank you

Section 6 - Exercise 2 - Answers

1 a,b,c

2 a,c,d

3 b,c

4 a,b,c,d

5 b,c,d

6 a,c

Section 7: the Joke: transcript

A chicken walks into a library, walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books – she puts the

books on the chicken's head – and the chicken walks out of the library.

One hour later, the chicken walks back into the library. It walks up to the counter and says to the librarian "Book, book". The librarian gives the chicken two books and the chicken walks out of the library.

An hour later, this happens again. "Book, book", and the chicken walks out of the library with two books on its head. But this time the librarian thinks, "Hmm, this is strange" so she decides to follow the chicken. She goes out of the library and follows the chicken. The chicken crosses the road, walks along the street, turns the corner, until it comes to the lake. Sitting by the lake is a big, fat frog. The chicken gives the books to the frog and the frog looks at them and says "Read it, Read it".

Tom the teacher - Exercise 1

Answers

1. What are you going to do in Britain?
2. I'm going to study at the University of Newcastle
3. How long do you intend to stay in the country?
4. I'm planning to stay in Newcastle for three years
5. Are you planning to work in Britain?
6. I don't intend to work full-time in Newcastle
7. I'm not going to study in London
8. I'm not planning to stay in Newcastle for a long time

Tom the teacher – Exercise 2

Answers

1. intend to finish
2. 'm/am going to have
3. don't intend to work
4. not going to study
5. are you planning to study
6. are you going to do
7. do you intend to stay
8. Are you planning to study

Tom the teacher - Exercise 3

Answers

- 1.. Goodnight
2. Goodnight
3. Good evening
4. Goodnight
5. Good evening
6. Good evening
7. Goodnight
8. Good evening